

## South Carolina Statewide Youth Leadership Program



The purpose of the South Carolina Youth Leadership Project is to identify, develop and motivate new leadership in the State.

The program shall seek to utilize organizations in the private sector in efforts to achieve the State's goal of providing activities that impact the causes of poverty.

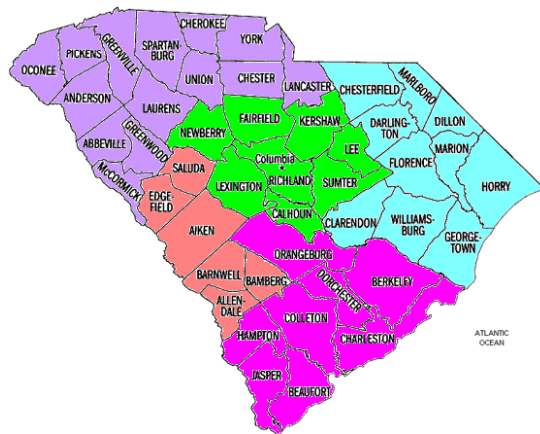
- Funded from CSBG discretionary funds.
  - Five community action agencies received programmatic funds. Each region in the state of South Carolina participated in this initiative.

Designed to assist low-income 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade students in achieving social and economic self-sufficiency.



## Initial Collaborations

- South Carolina Public School Systems
- South Carolina Department of Education
- University of South Carolina
- Young People's Press
  - Curriculum



## SIX PILLARS OF CHARACTERS

| CHARACTER              | COLOR   | DESCRIPTION  |
|------------------------|---|--|
| <b>TRUSTWORTHINESS</b> | Blue:<br>Think True Blue  | <ul style="list-style-type: none"> <li>• Be honest</li> <li>• Don't deceive, cheat or steal</li> <li>• Be reliable—do what you say you'll do</li> <li>• Have the courage to do the right thing</li> <li>• Build a good reputation</li> <li>• Be loyal—stand by your family, friends and country</li> </ul>   |
| <b>RESPECT</b>         | Yellow/Gold:<br>Think the Golden Rule   | <ul style="list-style-type: none"> <li>• Treat others with respect; follow the Golden Rule</li> <li>• Be tolerant of differences</li> <li>• Use good manners, not bad language</li> <li>• Be considerate of the feelings of others</li> <li>• Don't threaten, hit or hurt anyone</li> <li>• Deal peacefully with anger, insults and disagreements</li> </ul> |
| <b>RESPONSIBILITY</b>  | Green:<br>Think being responsible for a garden of finances; or as in being solid and reliable like an oak | <ul style="list-style-type: none"> <li>• Do what you are supposed to do</li> <li>• Persevere; keep on trying!</li> <li>• Always do your best</li> <li>• Use self-control</li> <li>• Be self-disciplined</li> <li>• Think before you act—consider the consequences</li> <li>• Be accountable for your choices</li> </ul>                                      |
| <b>FAIRNESS</b>        | Orange:<br>Think of dividing an orange into equal sections to share fairly with friends                   | <ul style="list-style-type: none"> <li>• Play by the rules</li> <li>• Take turns and share</li> <li>• Be open-minded; listen to others</li> <li>• Don't blame others carelessly</li> </ul>   |
| <b>CARING</b>          | Red:<br>Think of a heart  | <ul style="list-style-type: none"> <li>• Be kind</li> <li>• Be compassionate and show you care</li> <li>• Express gratitude</li> <li>• Forgive others</li> <li>• Help people in need</li> </ul>  |
| <b>CITIZENSHIP</b>     | Purple:<br>Think regal purple as representing the state   | <ul style="list-style-type: none"> <li>• Do your share to make your school and community better</li> <li>• Cooperate</li> <li>• Get involved in community affairs</li> <li>• Stay informed; vote</li> <li>• Be a good neighbor</li> <li>• Obey laws and rules</li> <li>• Respect authorities</li> <li>• Protect the environment</li> </ul>                   |

- ## Youth Leadership Timeline
- 1999
    - Planning
  - 2000
    - Implementation
    - Youth Leadership Advisory Board
  - 2001-2003
    - Grants awarded to all local community action agencies
    - Involvement of Elementary and Middle School Students
  - 2004-2005
    - Created Youth Leadership Institute
  - 2006
    - Involvement of the State Association

# South Carolina Association of Community Action Partnerships

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## Role of the State Association

Coordination of Statewide Programming of  
Youth Leadership Activities



## Youth Leadership Timeline

- 2006
  - Youth Leadership Institute
  - Campus Based Model at University of South Carolina
  - Statewide Banquet
  - Youth Leadership Student Advisory Council
  - Youth Communication/Newsletter
- 2007
  - Youth Leadership Institute/Entrepreneurship Training
  - Youth Leadership Awareness Banquet
  - Youth Leadership Awareness Day
  - Statewide Youth Leadership Council Governance

## Youth Leadership Timeline

- 2008
  - Youth Leadership Institute Governance Institute
  - Youth Leadership Awareness Banquet
  - Youth Leadership Awareness Day
  - Statewide Youth Leadership Council Maintenance
  - Statewide Youth Leadership Professional Development Conference
  - Youth Day
  - Community Action Day at the Capitol
  - Statewide College Tours
  
- 2009- 2010
  - Youth Leadership Career Development Institute
  - Youth Leadership Awareness Day
  - Maintenance of Student Leadership Council
  - Statewide Youth Leadership Professional Development Conference
  - Youth Day
  - Oratorical Banquet

2010

- Youth Awareness Institute
- Reel Talk

SOUTH CAROLINA ASSOCIATION OF COMMUNITY ACTION PARTNERSHIPS

## REEL TALK



We are pleased to confirm for you the logistics for the Annual Statewide Youth Leadership Development Institute as follows:

### SUMMER YOUTH DEVELOPMENT INSTITUTE

**DATES:** July 26, 2010 – July 28, 2010  
**LOCATION:** WHITE OAK CONFERENCE CENTER ~ 633 MOBLEY HIGHWAY ~ WINNABORO, SC (directions attached)  
**NUMBER OF YOUTH PER AGENCY:** Limited to five (5) youth per agency  
**SCHEDULE:** July 26, 2010 1:30pm – July 28, 2010 11:00am ~ **REGISTRATION DEADLINE:** July 15, 2010 (form attached)  
*All meals and lodging will be provided by the hosting agency (SCAAP)*  
*Agency is responsible for the transportation to and from the Institute being held at White Oak Conference Center.*



The 2010 Summer Youth Development Institute's theme is **Reel Talk on Live Issues**. The focus will be **"Life Seen Through a Teenager's Eyes"**

We are offering six (6) topics (listed below) for youth to act out in short skits during the 2010 Development Institute. This offers a unique way for youth to express their view points on certain subjects they are currently facing while learning a new skill... Acting! Each skit will last approximately 20 minutes in length and we are looking to have at least six (6) skits done... one for each topic.

**Teenage Pregnancy, Bullying, Sexually Transmitted Diseases (STDs), Dating Violence, Sexual Orientation, Self-Esteem, or a choice of their own.**

## Outcomes

- 6.3 (1) Youth improve health and physical development.
- 6.3 (2) Youth improve social/emotional development.
- 6.3 (3) Youth avoid risk-taking behavior for a defined period of time.
- 6.3 (5) Youth increase academic, athletic, or social skills for school success.

3.2 (A) Number of low-income people participating in formal community organizations, government, boards or councils that provide input to decision-making and policy-setting through Community Action efforts

4.1 Expanding Opportunities through Community –Wide Partnerships-  
The number of organizations, both public and private, that community action actively works with to expand resources and opportunities in order to achieve family and community outcomes

|                       |                  |
|-----------------------|------------------|
|                       | <u>2009-2010</u> |
| Number of Students    | 817              |
| Number of Internships | 319              |
|                       | <b>2001-2010</b> |
| College Enrollment    | 319              |
| Graduated College     | 103              |







